



## ANALYSIS

### **STEM Erasmus + A Feedback Poll LTTA Maths Inspiration Bulgaria 14 – 18 October 2019**

#### **Tendencies, outcomes, results**

1. 45 % of the participants make pre – LTTA researches which concern the partners
2. 82 % of the participants hardly ever know anything about the partner countries before the LTTAs
3. Half of the participants were interested in getting to know any foreign language words before the LTTA
4. The pre – LTTA activities held in partner schools are
  - teachers and students meetings
  - preparation of presentations
  - buying gifts for cultural exchange
5. 98 % of the participants define the contact and communication during the LTTA as sufficient
6. 91 % of the participants define the LTTA trips as comfortable, 9 % as long and tiring
7. 91 % of the participants were glad to host a partner student
8. 98 % of the participants were satisfied and felt safe during the LTTA
9. 100 % of the participants think that teachers were helpful during the LTTA
10. STEM Activities during the LTTA are regarded as acceptable, good and satisfactory
11. The attitude of host families and host school is defined as friendly, kind, excellent, and amazing. Only for three of the participants, it is defined as not good.
12. 87 % of the participants believe that activities were well planned
13. 63 % of the participants learned many new things about partner schools and countries during the LTTA; 7 % of the participants learned nothing; 30 % learned a little or nothing
14. 91 % of the participants consider the LTTA as beneficial and managed to make new friends



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15. 85 % believed that all activities included in the LTTA agenda were useful; 9 % of the participants think that the activities in the American University were not beneficial and 6 % think lessons shouldn't have been in the agenda
16. 98 % of the participants will take part in future STEM activities
17. 98 % of the participants will share their own experience
18. 95 % of the participants will get in touch after the LTTA
19. The LTTA activities are regarded as possibility for improving language skills
20. 75 % of the participants believe that the LTTA provoke them to study more for STEM subject; 23 % are not influenced by the LTTA to become interested in STEM disciplines; 2 % don't have opportunity to be influenced

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