

## Technology and English for Each Student

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### *Lesson plan-Food*

Suitable for CLIL lesson. The activities aim to revise vocabulary and to introduce students with new words. Students to have knowledge about healthy and unhealthy food.

**Subject:** English language

**Objective:** Healthy and unhealthy food

**Topic:** Food

**Age:** 8-9

**Vocabulary:** healthy, unhealthy, fruit, vegetables, drinks, types of meat /pork, chicken, beef/ olive oil, drinks /milk, water, juice, tea/ sweets, biscuits

**Warm up:** ‘Make a fruit salad’ game. The teacher has a pile of cards with pictures of fruit. Every student chooses a card. The teacher says what fruits she needs for her fruit salad. And the students with these cards should go in front of the class saying “I am an apple”, “I am a banana”. After that the teacher can choose some students to make their fruit salad in the same way. The teacher explains that some food is healthy like fruit and vegetables, but food like chips, soft drinks, sweets and biscuits is unhealthy. If you want to say something opposite you add “un” in front of some words. For example *happy-unhappy, healthy-unhealthy*.

**Act 1:** Pupils write words in columns /*healthy-unhealthy*/. Then read their lists.

**Act 2: Speaking-** Which of these are healthy? Which of these are unhealthy? What food is popular in our country?

**Act 3: Pair work-** Pupils make their own healthy menu by using pictures they have cut from brochure and glue them on a sheet. They read it. The others can correct.

**Extra activity:** Make a healthy dish by drawing. Some student says his dish, what products are in it. The others say “Yummy” and make happy face or say “Yuk” and make unhappy face.