



Съфинансиран от програма
„Еразъм+“
на Европейския съюз



Technology and English for Each Student

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LESSON PLAN

TOPIC

PHRASAL VERBS with COME

AIMS

To expand students' vocabulary
To clarify the meaning of phrasal verbs: come out, come up, come across, come along, come off, come over, come into, come up with
To provide situations for using the phrasal verbs
To activate students' memory

MATERIALS

Notebooks, pen, pencils
Whiteboard and markers
Handouts
Sheets of papers
Power point presentations
Labels or drawings of places

AGE GROUP

17 – 18 year-old students

LEVEL

B2 – C1

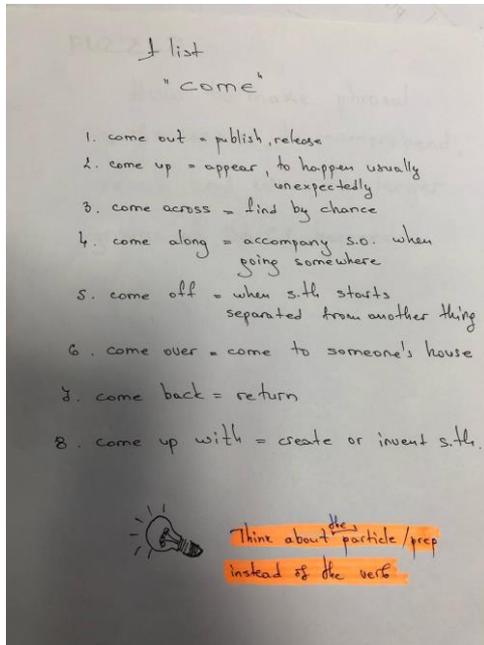
TIME

60 minutes +

PROCEDURE

A LIST - PHRASAL VERBS WITH COME

1. Come over
2. Come across
3. Come off
4. Come back
5. Come along
6. Come out
7. Come up
8. Come up with



LEAD IN

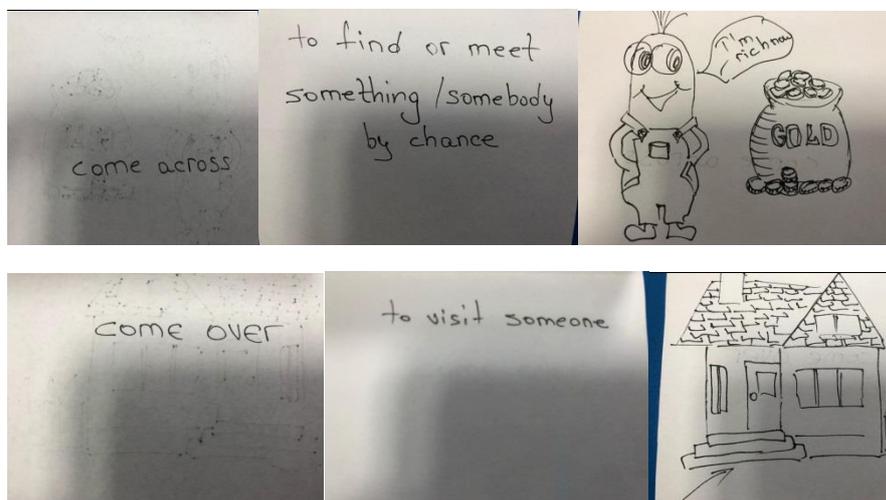
Explain in brief the main idea of the phrasal verbs. Emphasize the significance of the particle rather than the verb and give examples.

LEARNING PROCESS

1. PRESENTING THE PHRASALS come over, come across, come off

Ask the students to draw a picture of their own idea of the meaning of come over, come across and come off in order to remember the phrasal verbs easier

For example:



2. PRESENTING THE PHRASALS come back, come along

Ask students to act / play a situation with the phrasal verbs Prepare in advance a picture or a photo showing different places situated in a spot, street, boulevard You can also draw it on the white board at the time of the activity.

For example:



3. PRESENTING THE PHRASALS come out, come up, come up with

For example:

Would you like to come out for a drink sometime?

A young girl came up to me and asked for money?

She has come up with some amazing scheme to double her income.

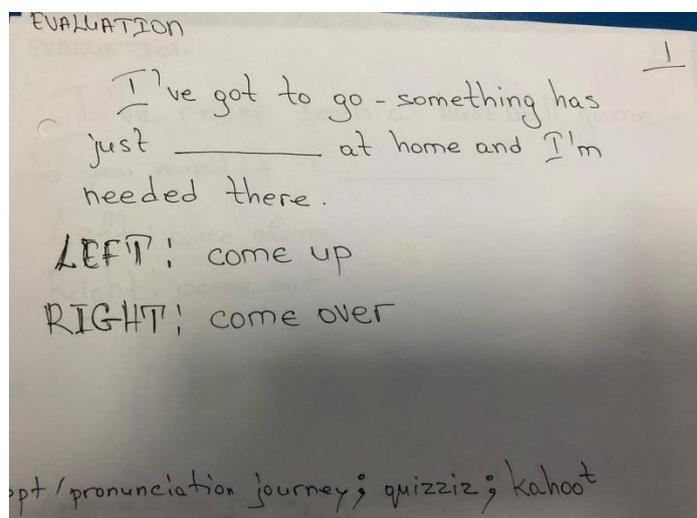
The resource of the examples - <https://dictionary.cambridge.org/>

ASSESSMENT

Assess the students' outcome through power point presentation based on journey cards activity / quizziz / kahoot / traditional test

You can do it after the end of the lesson or to give the task for homework

For example:



EVALUATION

2

I've never seen a baseball game -
do you mind if I _____?

Left: come along

Right: come out

get / pronunciation journey; quizziz; kahoot

EVALUATION

-3-

Is your family _____ from Greece
for the weekend?

Left: coming up

Right: coming over

get / pronunciation journey / quizziz / kahoot

EVALUATION

-4-

I pulled at the drawer and the
handle _____.

Left: came off

Right: came up

get / pronunciation journey / quizziz / kahoot