



**Erasmus+, Key Action 1 Learning Mobility of Individuals
Teachers Mobility,
School project „Technologies and English for each student“,
№ 2018-1-BG01-KA101-047460**

Aspect of Teaching English Course Review

ТТ - Teodora Taneva

My goals:

Pedagogical

- to develop my teaching approaches
- to gain competences for improving creative thinking in class
- to gain skills and abilities for enhancing learning motivation



My goals:

Linguistic

- to develop personal vocabulary
- to develop speaking and listening skills
- to use motivating linguistic materials in class

My goals:

Personal

- to gain teaching self-confidence
- to improve personal skills for classroom monitoring
- to share teaching experience

Course Modules and Sessions

- Technology Enhanced Language Teaching
- Creative approaches to teaching grammar and vocabulary
- English in the Media. Dealing with difficult language



Course Modules and Sessions

- Techniques for dealing with student errors & Feedback
- Games in the ELT classroom
- Cross grouping and networking activity

Course Modules and Sessions

- Teaching approaches: Task-based learning v Presentation, Practice, Production
- Critical Thinking

Pre-course reading list

1. Thornbury, S. (2017) *The New A-Z of ELT: A Dictionary of Terms and Concepts Used in English Language Teaching*. Oxford, UK.: Macmillan Education. His blog <https://scottthornbury.wordpress.com>
2. Lightbown, P., & Spada, N. M. (2013). *How languages are learned*. 4th edition Oxford, UK: Oxford University Press. Is a solid introduction to language learning and acquisition.
3. British Council <http://www.teachingenglish.org.uk> and <http://learnenglish.britishcouncil.org/>
4. Use one of three self-assessment frameworks to reflect on where you are in your professional journey
<http://www.cambridgeenglish.org/teaching-english/cambridge-english-teaching-framework/>
<http://www.teachingenglish.org.uk/teacher-development/continuing-professional-development>
<http://www.epg-project.eu/the-epg-project/>

