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## **Training Programme for Erasmus + 2018**

### ***Professional Development for Teachers of English as a Foreign Language in Primary and Early Secondary Education***

**Focusing on:** English Language Development for Teachers

**Training aimed at:** Teachers applying for Erasmus +

**Main Language used in training:** English

**Other language/s used during the training:** None

**Language version(s) in which materials will be provided:** English

**Education sector of the training participant's school and pre-school education:**

Education undergraduates

Education graduates

Primary

General secondary

Vocational/Technical secondary

**Target Audience**

Teachers (primary, secondary, vocational, adult,)

Teacher trainers

Other, namely: Private Language Tutors

**Institution Organising the Training**

**Name of the Organisation:** Link School of English

**Street:** 88/90 Triq it-Tiben

**Postcode:** SWQ 3034

**Town / City:** Swieqi

**Country:** Malta

**Tel:** +356 21382634

**Website:** [www.linkenglishschool.com](http://www.linkenglishschool.com)

**Training Organisers Contacts:**

Ms. Laura Downey

Director of Studies

**Email:** [dos@linkenglishschool.com](mailto:dos@linkenglishschool.com)

**Preparation:**

On confirmation of booking, participants are given a course preparation pack including:

- Information regarding Euro pass Mobility Certificate application
- A needs analysis questionnaire in order to find out course participants' teaching contexts and training requirements
- A recommended reading list for the course
- A set of 'opening discussion' tasks to prepare course participants for the content of the course
- A set of EFL articles for course participants to read in preparation for topics explored during the course
- A course timetable

On arrival, participants are also provided with a welcome pack containing a map, student card (entitling them to discounts in various shops, restaurants and venues around Malta) as well as a list of useful contact numbers.

**Aims:**

**Aim 1:** To improve foreign language competencies through the improvement of course participants' language knowledge and understanding of English Language Teaching methodology

**Aim 2:** To introduce course participants to CLIL approaches and methodology

**Aim 3:** To improve learning performance through self-reflection on personal teaching, and to develop language teaching skills by exploration of classroom materials and teaching options

**Aim 4:** To observe EFL teaching at the host institution, and analyse teaching in terms of course content and the course participants' own teaching context

**Aim 5:** To enhance intercultural awareness by forming connections with colleagues from different countries and sharing teaching experiences in an objective developmental environment

**Aim 6:** To increase motivation for taking part in future (formal/non-formal) education of training after the mobility period abroad by encouraging the right approach to Continual Professional Development (CPD), and increasing participants' awareness of options that they can choose to utilize both internally and externally

**Aim 7:** For course participants to gain an insight into Maltese culture and heritage through our organized excursions

**Methodology:**

1. Explicit instruction in approaches to teaching and learning in English as a Foreign Language
2. Demonstration of CLIL approaches and methodology
3. A reflective approach to self-evaluation and focus on course participants as members of their specific teaching and learning contexts
4. Observation of other EFL professionals using research and case studies with follow-up seminar discussion to reinforce course content
5. Peer micro-teaching to increase course participants' awareness of the practicalities of different teaching tools

**Following completion of the course participants will:**

- Be encouraged to keep in contact with their colleagues for continuous reflection on issues raised during the course
- Be provided with follow-up tasks to complete material covered during the course
- Be given access to the Link online learning system for two follow-up sessions in a virtual learning environment. These sessions allow course participants to meet each other and the course tutor to exchange ideas, share their teaching experiences and receive feedback on the post-course tasks

**Academic Programme (day by day)**  
**Programme is subject to change depending on time of year**  
**Professional Development for Teachers of English**

**Day 1 Monday 9:00 – 12:30:**

Course Introduction and Course Participants' Teaching and Learning Contexts  
Learner Styles and the Multiple Intelligences  
Approaches and Methodologies in EFL

**Day 2 Tuesday 9:00 -12:30:**

Classroom Management  
Error Correction Techniques  
Teaching Reading and Listening  
Evaluation and Follow up

**Day 3 Wednesday 9:00 – 12:30:**

Grammar Review  
Teaching Grammar through Activities  
Teaching Writing  
Evaluation and Follow up

**Day 4 Thursday 9:00 – 12:30:**

Teaching Vocabulary  
Working with pronunciation  
Evaluation and Follow up

**Day 5 Friday 9:00 – 12:30:**

Final Course Evaluation and Overview  
Certificate Presentation

*The above course will be delivered through observation sessions of a seasoned teacher. The teacher will be delivering lessons to a group of students, during which the observer will have time to reflect upon the techniques being used, while also getting individual attention from the teacher himself. Any issues which may arise will be discussed during evaluation sessions at the end of the day.*

**Type of certification awarded:**

Europass mobility certificate and certificate of attendance detailing content and input time

**Identification of the trainer/s qualification and roles:**

Course Lead Trainer:	Ms. Laura Downey Email: <a href="mailto:dos@linkenglishschool.com">dos@linkenglishschool.com</a>
Course Co-ordinator /Trainer:	Mr. Lloyd Phillips Email: <a href="mailto:ados@linkenglishschool.com">ados@linkenglishschool.com</a>
Course Trainer:	Mr. Alain Rizzo, TEFL

**Maximum number of participants envisaged: 15**

**Payment:** Payment must be received at least one month prior to arrival.

**Cancellation fee (where applicable):**

No cancellation fee is applicable if grant is refused. Once grant is accepted, course cannot be cancelled.

Hotel rules apply where applicable

**Cancellation rules:**

If a course participant wishes to cancel, Link School of English must receive notification no later than 1 month before the start date of the course of which the participant is enrolled.

**Provision for special needs:** Yes

**Details of special request (if present):**

All religious and ethnic minorities are welcome. Accommodation is provided with host families who can cater for any special dietary requirements (ethnic, religious or health reasons).